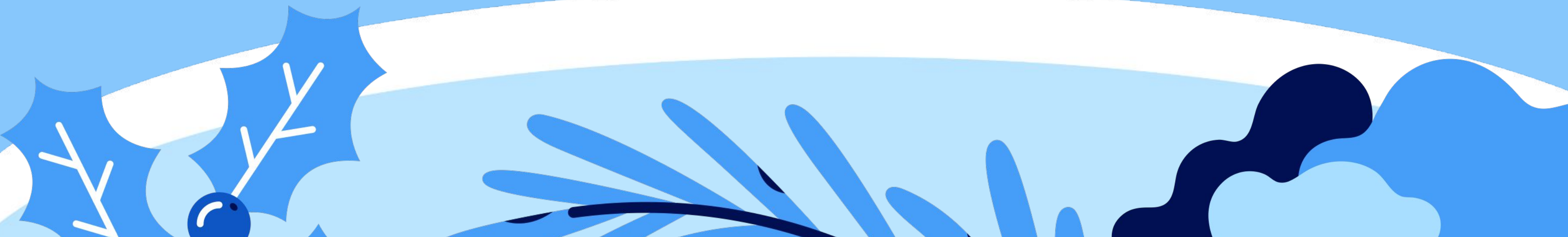
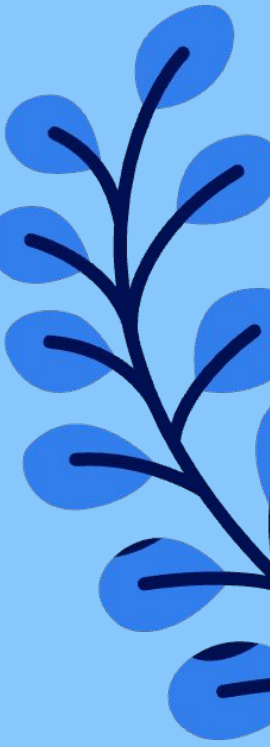
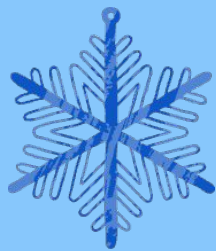
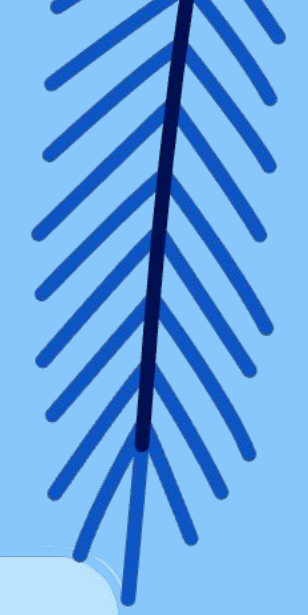


# School Council Meeting #4

Monday, January 22, 2024






# Land Of Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# Agenda

1. Welcome
  2. Subject Department Presentations:
    - \* Guidance - Ms. Riolo – 40 min
    - \* Co-op - Ms. Minos – 20 min
  3. Hot Topics - 10 min
  4. ADMIN Updates – 5 min
- 



# CO-OP at UHS!

GREAT OPTIONS,  
GREAT OPPORTUNITIES

For more info visit:  
[www.uhscoop.com](http://www.uhscoop.com)



# How Can Co-op Help Students get a Head Start?

- Allows students to get “real life” experience in the workplace
- Gives students hands-on learning and a chance to “try on” a possible career option
- Helps them make decisions about their future (courses, pathways)



## Co-op will also....

- Help students find out what it's really like to work at a job
- Show what career opportunities are out there related to their field of interest
- Provide experience and a reference to add to resumes
- Satisfy Group 1,2,3 graduation requirements when they earn their co-op credits (electives)

## Co-op and the School Day

- Co-op occupies two periods (two credits) on the timetable
- The placement happens during the school day along with their other classes
- Experiential learning opportunity for a half day for the entire semester
- Can also complete a 4 credit program (full day)





# Sample Timetable

Morning Co-op

Afternoon Co-op

<small>Period 1 – CO-OP</small>
<small>Period 2 – CO-OP</small> <b>Period 1 – Regular Class</b>
<small>Period 3 – LUNCH</small>
<small>Period 4 – Regular Class</small> <b>Period 2 – Regular Class</b>
<small>Period 5 – Regular Class</small>
<b>Period 3 – LUNCH</b>
<b>Period 4 – CO-OP</b>
<b>Period 5 – CO-OP</b>

## Co-op and the student...

- Grade 11 or 12 students
- Each student is asked to choose 2 placement options on their application form
- Co-op teachers work with community partners to secure a placement for every student
- Co-op teacher visits students regularly during the placement time over the semester

## Co-op...How do I sign up?

- At course selection time, go online to the Co-operative Education Section of the course calendar in [My Blueprint](#)
- Select the correct co-op course (2 credit or 4 credit), and add it to your course selections
- Then.....

- Complete the co-op application form by following the link and instructions on My Blueprint
- You will need to use your GAPPS email to do this. Answer a few questions on the co-op application. Your completed application will be emailed to your GAPPS email account. You can forward your GAPPS to another email
- **Then, print the application, have it signed, have the two teacher references completed and submit everything to the Co-op Office Drop Box**
- A deadline will be given for submission of your completed application with two teacher references

**VISIT [www.uhscoop.com](http://www.uhscoop.com)**



# Frequently Asked Questions

- When does my placement start?
- How am I evaluated in Co-op?
- How do I get to my placement?
- Do universities and colleges look at Co-op marks?
- Will my placement hire me?
- Should I take co-op in summer school?
- What kinds of placements are available?
- Can I use co-op hours for community involvement?

## Special Opportunities...

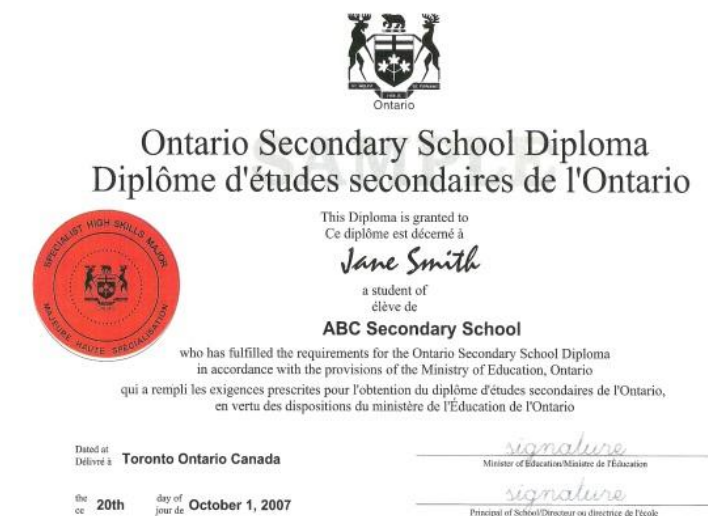
- Dual Credit Programs- Earn college courses during high school
- Military Co-op (Aurora and Toronto, paid co-op, full day- 4 credit)
- **SHSM!!!!**



# SHSM - Specialist High Skills Major

## An Opportunity to:

- Focus your learning-**Arts & Culture, Business, Health & Wellness, and ICT** (Information, Communication Technology)
- Get some valuable experience and information (co-op, reach-aheads, certifications, workshops) outside of the regular classroom
- Enhance what you already have planned for your future
- APPLY at: [www.uhscoop.com](http://www.uhscoop.com)
- Use your GAPPS email





# QUESTIONS?

905-479-2787 x 220

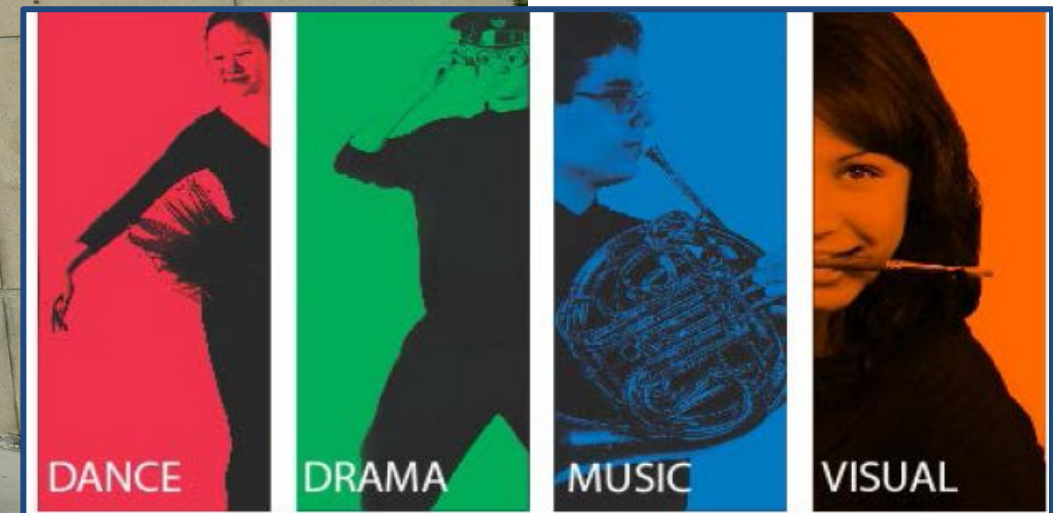
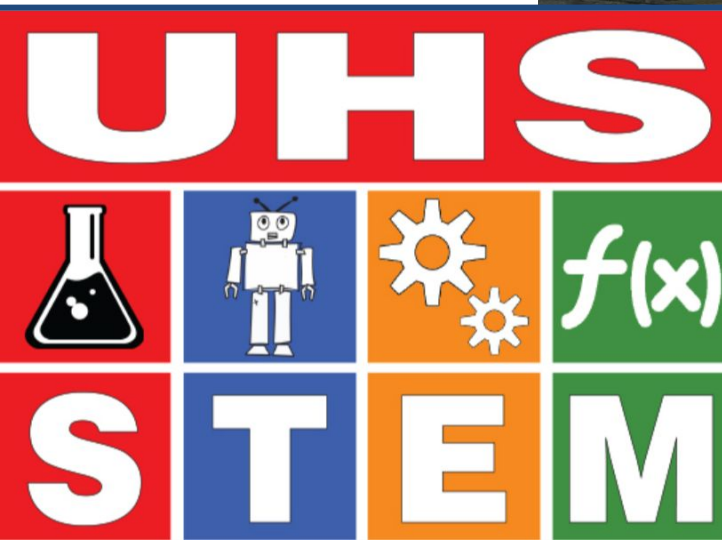
[jennifer.minos@yrdsb.ca](mailto:jennifer.minos@yrdsb.ca)

[www.uhscoop.com](http://www.uhscoop.com)





# UNIONVILLE HIGH SCHOOL COURSE SELECTION INFORMATION 2024-2025 SCHOOL YEAR



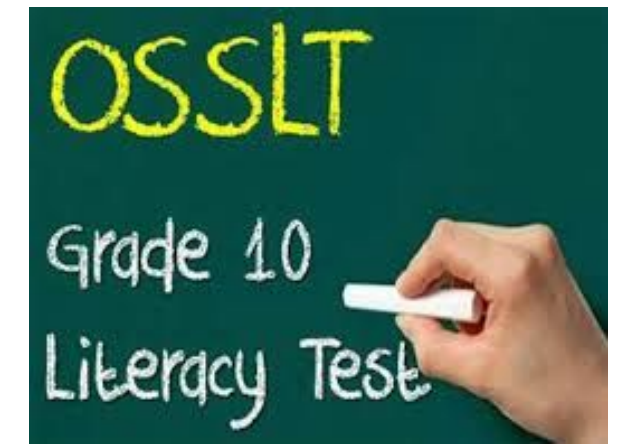


# ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS (O.S.S.D.)



**\*N.B.** Changes to the Ontario Secondary School Diploma for grade 9 students beginning high school September 2024

# THE GRADE 10 LITERACY TEST



- A Diploma requirement. Administered in the Spring of the student's grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals, and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

# COMMUNITY INVOLVEMENT HOURS

Don't

Step 1:

Join the Volunteer and Program

**Potential Grads!**  
Deadline to submit  
hours is  
**June 3, 2024**

## Liability Insurance

You are covered by the insurance plan for liability losses arising from the completion of 40 hours of community involvement activities **ONLY** if the Notification and Compensation Community Involvement Activities Form is completed and approved by the school **PRIOR** to the commencement of the volunteer activity.

submit to  
volunteer

ies

om

715zik

e  
approved  
es.

- outside of class time
- without pay at a not-for-profit organization
- hours should be completed by end of gr.11



# GRADUATION REQUIREMENTS

## Online learning graduation requirement

Students must be successful in at least two online learning credits to earn their Ontario Secondary School Diploma.

### Opting Out

Parents/Guardian who wish to opt out or exempt their child from the online graduation requirement must complete the opt-out form available from YRDSB or can select 'online opt-out' during the course selection period through My Pathway Planner. Exemption from the online learning graduation requirements may be requested by:

- the parent or guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control

# GRADUATION REQUIREMENTS



What do you need to graduate from high school?

## WHAT DO YOU NEED TO GRADUATE FROM HIGH SCHOOL

30 Credits: 18 Compulsory Credits and 12 Optional Credits

Compulsory credits are comprised of the following:

- 4 credits in English (1 credit per grade)\*
- 3 credits in Mathematics (1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in The Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

In addition, students must complete:

- 12 optional credits†
- 40 hours of community involvement activities
- the provincial literacy requirement
- earn at least two credits through Online Learning \*\*\*\*

Plus ONE compulsory credit from each of the following groups:

### Group 1

- English (including the Ontario Secondary School Literacy Course)
- French as a Second Language, Classical Languages, International Languages
- Indigenous Languages
- Canadian and World Studies
- First Nations, Métis, and Inuit Studies
- Social Sciences and Humanities
- Guidance and Career Education
- Cooperative Education\*\*\*

and

### Group 2

- Health and Physical Education
- The Arts
- Business Studies
- French as a Second Language\*\*
- Cooperative Education\*\*\*

and

### Group 3

- Science (Grade 11 or 12)
- Technological Education
- French as a Second Language\*\*
- Computer Studies
- Cooperative Education\*\*\*

\*N.B. For students beginning grade 9 September 2024, Graduation requirements will change:  
**1 Technological Education** credit (grade 9 or grade 10) as a compulsory credit needed to graduate (19 compulsories and 11 Electives)



# 34 CREDIT THRESHOLD



- Most students will complete 30 credits within four years.  
If needed, students **may earn up to 34 credits within five years.**
- While enrolled in their first four consecutive years of secondary school, students may go beyond 34 credits (e.g., music repertoire, summer school, night school, e-learning)
- After secondary school, going beyond the 34 credit threshold is possible with:
  - o Night School Online learning
  - o Night School
  - o Summer School
  - o Independent Learning Centre
  - o Adult Day School

## **The 34 Credit Threshold does not apply to:**

- Students with an IEP
- International (VISA) students
- English as a Second Language (ESL) core language courses and/or English Literacy Development core language courses



**34 CREDIT  
THRESHOLD**

# COURSE PATHWAY TYPES IN GR. 9 AND 10

```
graph TD; A[COURSE PATHWAY TYPES IN GR. 9 AND 10] --> B[ACADEMIC]; A --> C[DESTREAMED]; A --> D[OPEN]; A --> E[LOCALLY DEVELOPED];
```

ACADEMIC

DESTREAMED

OPEN

LOCALLY  
DEVELOPED

COURSE TYPE	DETAILS
ACADEMIC	<ul style="list-style-type: none"> <li>offered in the following compulsory courses: French (more than 600 hours of French instruction)</li> <li>maximum class size of 29</li> </ul>
DESTREAMED	<ul style="list-style-type: none"> <li>offered in the following courses: English, Math, Science, and Geography</li> <li>additional compulsory courses may be offered as destreamed for next year</li> </ul>
LOCALLY DEVELOPED	<ul style="list-style-type: none"> <li>may be offered in the following compulsory courses: Science, Math, English</li> <li>maximum class size of 16</li> <li>placement determined through an IPRC meeting</li> </ul>
OPEN	<ul style="list-style-type: none"> <li>offered in the following compulsory courses: Physical Education, French (less than 600 hours of French instruction) and for all Elective courses maximum class size of 29 (exception Technology courses)</li> </ul>

# COURSE PATHWAY TYPES IN GR. 11 AND 12

**(C)**  
COLLEGE

**(U)**  
UNIVERSITY

**(M)**  
UNIVERSITY/  
COLLEGE

**(O)**  
OPEN

**(E)**  
WORKPLACE

Grades 11/12 courses have destinations.

**University** (degree), **College** (degree or diploma), **work**, **apprenticeship**, **armed forces**, **private college**.

**Please note that grade 12 open level and workplace courses do not count as a university credit, and some universities may limit how many M courses they will accept.**



# POST-SECONDARY ADMISSION REQUIREMENTS

## UNIVERSITY & COLLEGE DEGREE PROGRAMS

- OSSD
- Grade 12 University English
- Five more Grade 12 U or M courses
- A minimum # of “U” courses
- Program prerequisites
- Minimum average to qualify
- Non-academic criteria such as auditions, interviews, and/or portfolios

## COLLEGE

- OSSD
- Grade 12 College English
- Program prerequisites
- Minimum average to qualify
- Some colleges may require a majority of senior credits that are C, M, or U
- Non-academic criteria such as auditions, interviews, and/or portfolios

# POST-SECONDARY ADMISSION REQUIREMENTS

## APPRENTICESHIP

- Entrance requirements vary by trade
- Usually an OSSD is required
- Workplace courses often accepted

Any experiential education is an advantage!

## WORLD OF WORK

- Many entry-level job opportunities for students who have completed their OSSD and have workplace experience
- Students who are fast tracking into the workforce directly after high school should:
  - work with Guidance, Co-op teachers, & employment centers to create a personal portfolio that they can present to employers

# UNDERSTANDING THE COURSE CODE

NBE 3 U 1

SUBJECT

GRADE

COURSE TYPE

FOR IN SCHOOL  
USE

NBE = English

1 = Grade 9  
2 = Grade 10  
3 = Grade 11  
4 = Grade 12

The fifth character (U in this example) refers to the course type

W = Destreamed  
D = Academic  
L = Locally Developed  
O = Open  
E = Workplace  
C = College  
M = University/College  
U = University

The sixth character (1 in this example) is for in school use

M = Arts Unionville  
1 = Regular programming/all-ed phys-ed  
8 = Female Gym  
9 = Male Gym

# FULL DISCLOSURE

## Grade 9 & 10

Only successfully completed courses appear on your transcript

## Grades 11 & 12

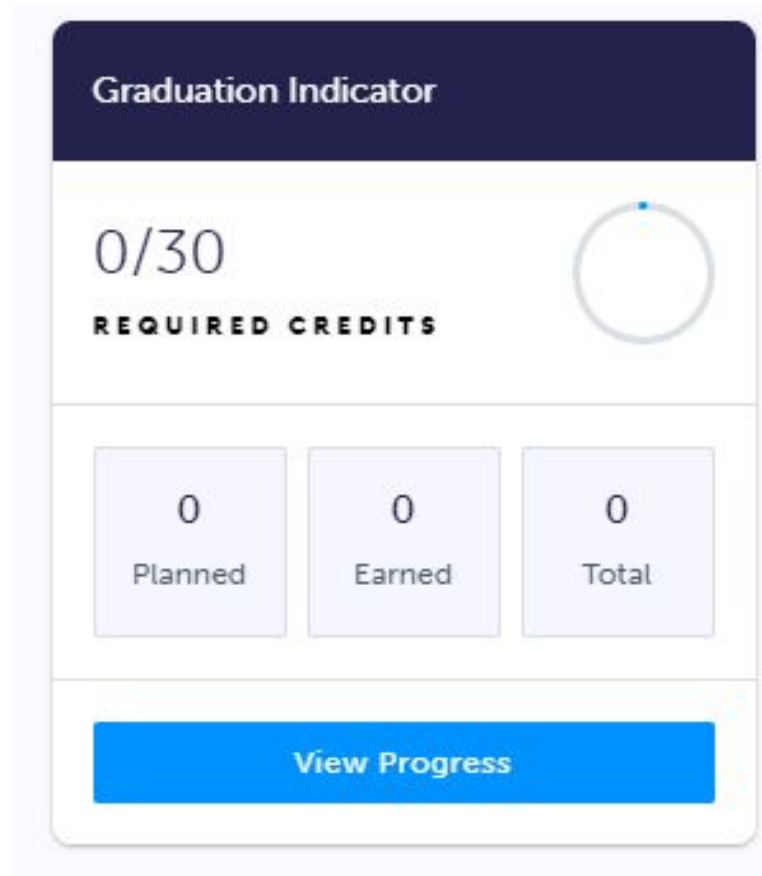
A list of ALL courses taken or attempted, with the percentage grade, will appear on your transcript

\*\*Credits outside of day school are identified on the transcript\*\*

# FULL TIME STUDENT STATUS

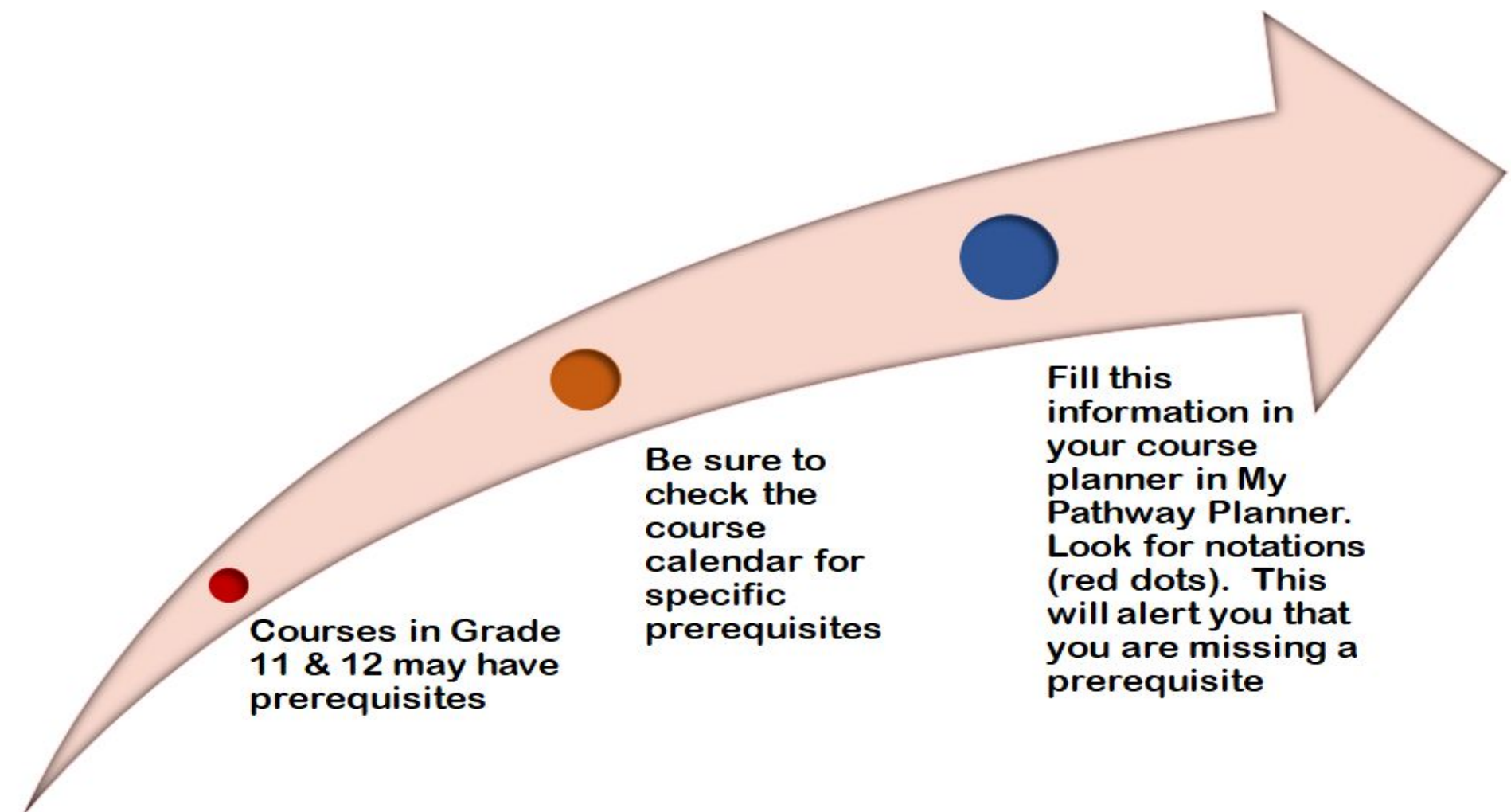
- Students are required to carry a full-time course load
  - This means Grade 9-11 students must carry 8 courses (4 in each semester)
  - Grade 12 students must carry a minimum of 6 courses (Can have 1 spare each semester).
- \*\*Grade 12 students must have a minimum of 24 accumulated credits to be eligible for a spare\*\***

# TRACKING YOUR DIPLOMA REQUIREMENTS & LOOKING AHEAD--PRE-REQUISITE PLANNING



To track your diploma requirements students can refer to the student status sheet and/or refer to My Pathway Planner 'Graduation Indicator'.

When planning for courses, consider the following:



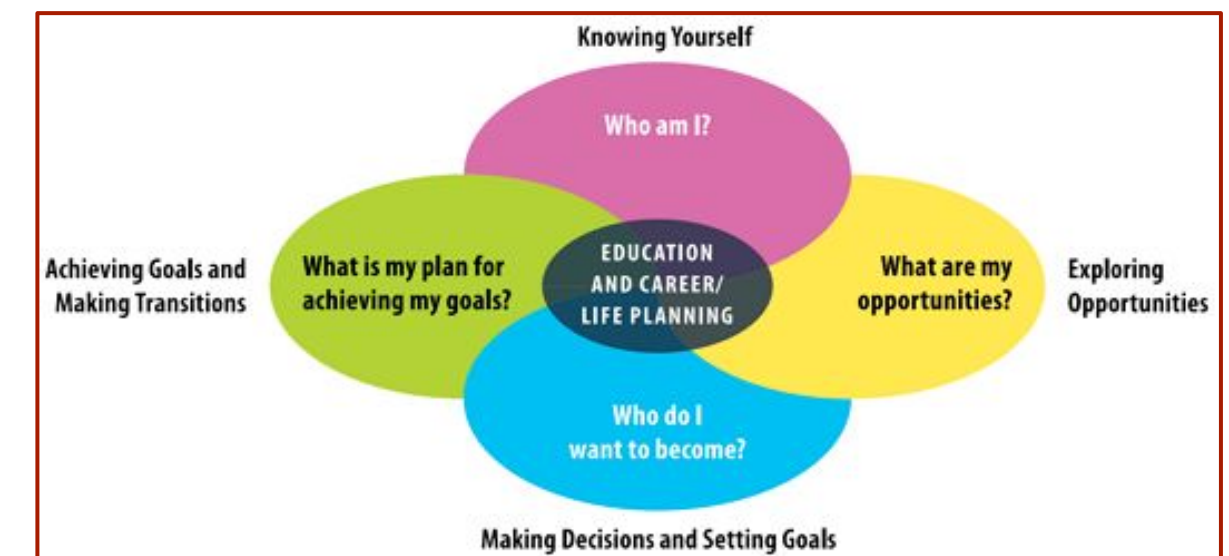


# PATHWAY SUPPORT



To help you select courses and discuss pathway options, consider:

- Talking with subject teachers
- Your Guidance counsellor
- Your parent/guardian
- Using information you learned from your Grade 10 Careers Studies class
- Reviewing your IPP (My Pathway Planner)



# SUPPORTS AT UNIONVILLE H.S.





# OUR SCHOOL PROGRAMS: SHSM



In SHSM, students in grade 11 and 12 focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- earn valuable industry certifications
- participate in various experiential learning activities and learn about a variety of post-secondary opportunities
- work with the community around Innovation, Creativity and Entrepreneurship, Coding, or Mathematics.

- ❖ Arts & Culture
- ❖ Business
- ❖ Health & Wellness
- ❖ ICT-Information & Communication

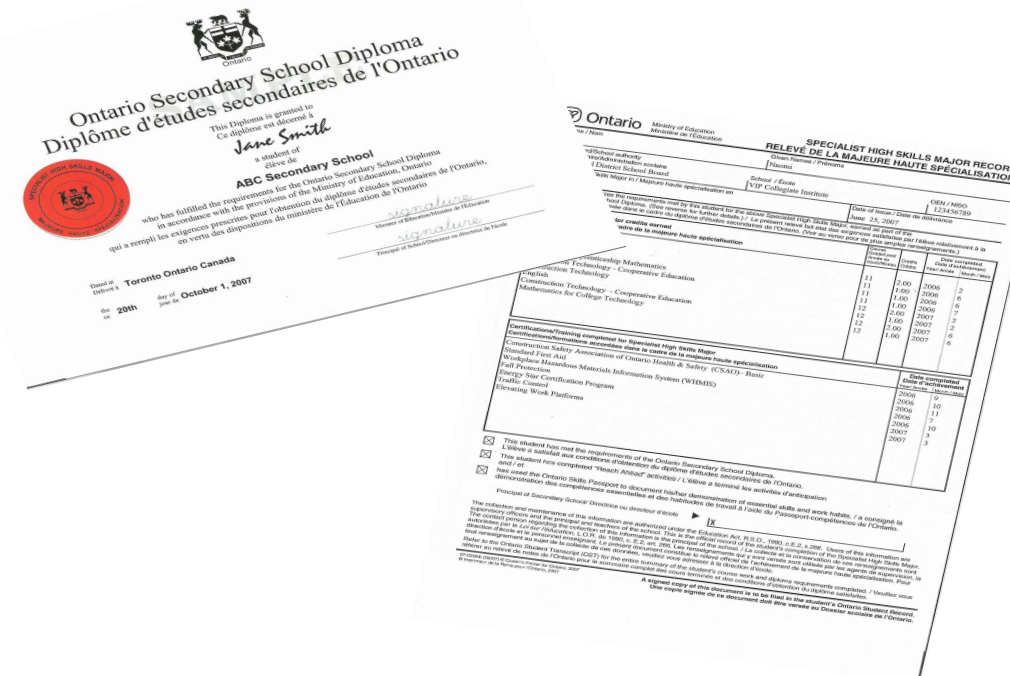


<http://bit.ly/YouTubePathways>

[www.yrdsb.ca/SHSM](http://www.yrdsb.ca/SHSM)



**yrdsb.pathways**



# WHERE TO FIND MORE INFORMATION ON SHSM IN MY PATHWAY PLANNER

The image shows a screenshot of the My Pathway Planner dashboard. The main content area is titled "Complete your IPP Tasks" and features a progress bar at 63%. Below this, there is a description: "Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws." At the bottom of this section are two buttons: "View All Tasks" and "Show Prizes".

On the right side, there is a "Files & Resources" section. It contains a table with two columns: "Resources" and "My Files". The "Resources" column lists three items, each with a "View" button:

Resources	My Files
SHSM Business Flyer Direct Link	4126814_F 9 KB
SHSM Arts and Culture Flyer Direct Link	
SHSM Health & Wellness Flyer... Direct Link	

**From your Dashboard, scroll to the bottom of the page to look for information on SHSM**





# WHERE AND HOW TO SIGN UP FOR SHSM

The image shows a screenshot of the SHSM Planner web application. A red arrow points from the 'SHSM Planner' section to the 'Browse SHSM Programs' button. Another red arrow points from the 'Learn More' button in the 'SHSM Planner' section to the URL 'bit.ly/YRDSBSHSMapp'. A third red arrow points from the 'Learn More' button to the QR code.

**SHSM Planner**

Your school offers 3 Specialist High Skills Majors

[Learn More](#)

**SHSM Programs**

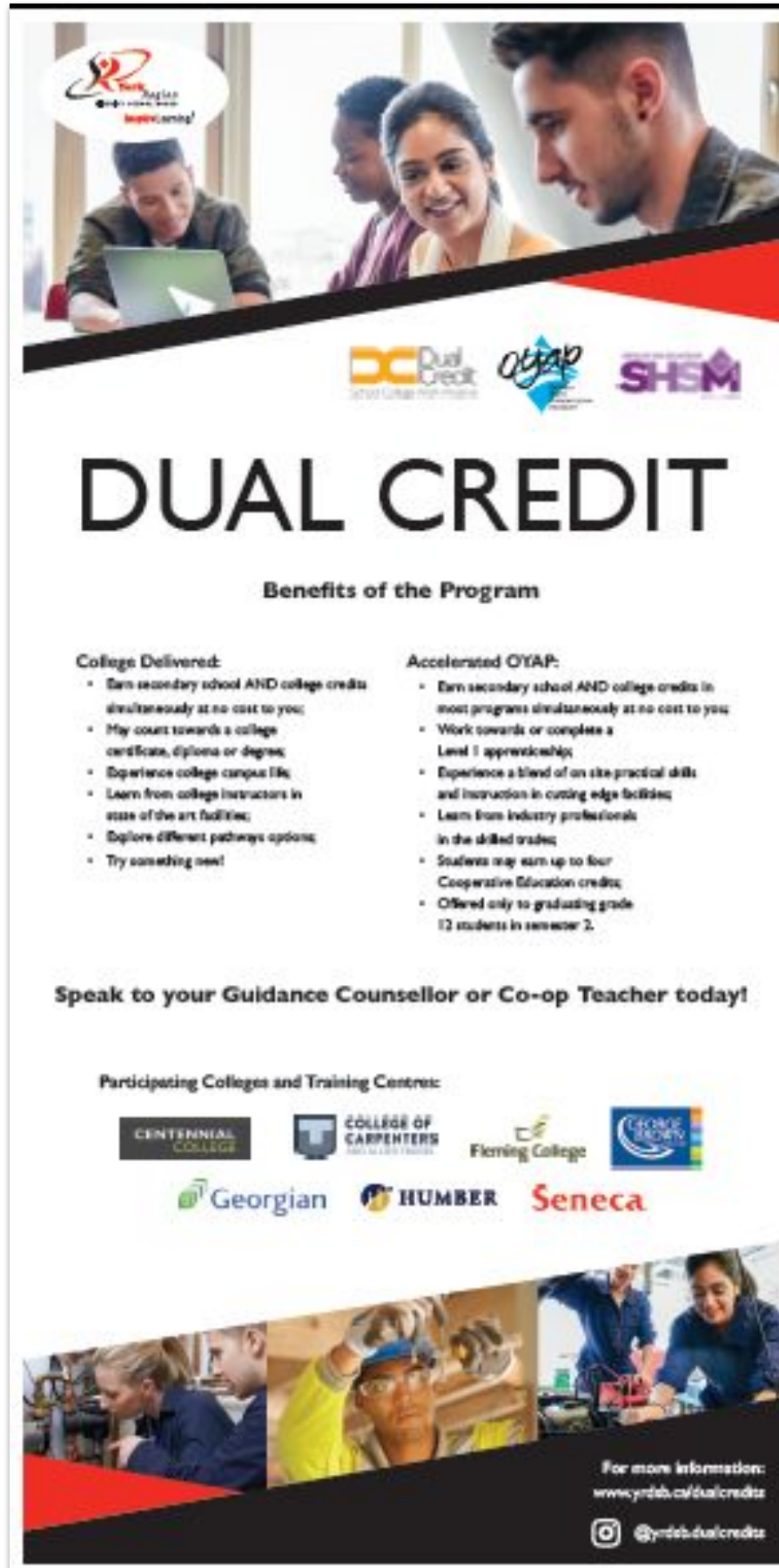
Specialized High Skills Majors combine on-the-job and in-school training to allow you to gain sector-specific skills and knowledge and meet Ontario Secondary School Diploma (OSSD) requirements.

- You will have the opportunity to explore a range of customized learning opportunities.
- You will gain specialized skills and knowledge that will help you to refine your career goals.

[Browse SHSM Programs](#)  
Explore Programs

**Apply to SHSM!**  
[bit.ly/YRDSBSHSMapp](https://bit.ly/YRDSBSHSMapp)

# OUR SCHOOL PROGRAMS: DUAL CREDIT



The flyer features a top image of students in a classroom. Below it, the DC Dual Credit logo is prominent, along with OYAP and SEM logos. The main title 'DUAL CREDIT' is in large, bold letters. Underneath, it lists 'Benefits of the Program' in two columns: 'College Delivered' and 'Accelerated OYAP'. At the bottom, it lists 'Participating Colleges and Training Centres' with logos for Centennial College, College of Carpenters, Fleming College, Georgian, Humber, and Seneca. A bottom image shows students in a workshop setting. Contact information for the website and Instagram is provided at the very bottom.

**DUAL CREDIT**

**Benefits of the Program**

**College Delivered:**

- Earn secondary school AND college credits simultaneously at no cost to you;
- May count towards a college certificate, diploma or degree;
- Experience college campus life;
- Learn from college instructors in state of the art facilities;
- Explore different pathways options;
- Try something new!

**Accelerated OYAP:**

- Earn secondary school AND college credits in most programs simultaneously at no cost to you;
- Work towards or complete a Level 1 apprenticeship;
- Experience a blend of on site practical skills and instruction in cutting edge facilities;
- Learn from industry professionals in the skilled trades;
- Students may earn up to four Cooperative Education credits;
- Offered only to graduating grade 12 students in semester 2.

Speak to your Guidance Counsellor or Co-op Teacher today!

Participating Colleges and Training Centres:

CENTENNIAL COLLEGE COLLEGE OF CARPENTERS Fleming College Georgian HUMBER Seneca

For more information:  
[www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits)  
@yrdsb.dualcredits



[www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits)

 @yrdsb.dualcredits

**Grade 11 and 12 students** earn a high school elective credit AND a college credit.

**FREE** Tuition, Transportation, Applicable Tools, and Textbooks

The target audience for a dual credit course is those who face significant challenges in completing the requirements for graduation, or who left school before graduating, because they are disengaged and not meeting their full academic potential, but who have shown evidence of the potential to succeed in college or an apprenticeship.



**Dual credits** at Centennial College, George Brown College, Humber College, Seneca College and Georgian College



# CO-OPERATIVE EDUCATION

High School

Plan Courses

Unionville H.S.

Filters

Grade

Cooperative Education

Search Courses...

Cooperative Education

- CO-OP ((Any semester, AM or PM))  
Grade 11 • CUF3X0 • Open
- CO-OP (Any semester, AM or PM)  
Grade 12 • COP4X0 • Open
- CO-OP-Full Day (AM), Semester Two

## Co-op course codes:

### 2 Credit Co-op:

- Grade 11 and 12—COOP2 -Open  
(Any semester, AM or PM)

**IMPORTANT!**  
Co-op should NOT be chosen  
as an alternate course

### 1 Credit Co-op:

Grade 12— COOP2AM &  
COOP2PM-Open  
(Full Day AM & PM)

## IMPORTANT!

A separate application, including teacher references is required. You can access the co-op application online or speak with a co-op teacher in Room 215. [www.uhscoop.com](http://www.uhscoop.com)

***A Helpful Tip...***  
*Know what type of placement you want before choosing Co-op!*

# COURSE SELECTION

A close-up photograph of a person's hand typing on a laptop keyboard. The background is blurred, showing the person's face and the laptop screen. A bright yellow starburst graphic with a red outline is overlaid on the left side of the image, containing the text 'COMPLETED ONLINE'.

**COMPLETED  
ONLINE**

**Use the “*My Pathway Planner*”  
(*myBlueprint*)**



For course descriptions and courses at a glance, visit the UHS website under the Guidance tab

Secondary  
Unionville High School

Staff: --Select an Application--  
Students: --Select an Application--

Unionville H.S. | School Information | News & Events | Arts Unionville | Departments | Students | Parents | **Guidance** | Library | School Council

You Are Here : [Schools](#) : [Unionville H.S.](#) : [Guidance](#)

WELCOME TO GUIDANCE

WELCOME TO GUIDANCE

**Course Offerings**

- UHS Course Catalogue and Descriptions
- UHS Course Offerings 2020-2021 at a glance

STUDENTS | PARENTS | COUNSELOR | ADMINISTRATORS | TEACHERS

Guidance and Career Education offers to students, teachers, parents, and the community a variety of services and programs. The Guidance department at Unionville provides support regarding the academic and personal needs of each individual student. Academic counselling may include assistance with course selection, career planning or pathway options.

Each student is unique and has individual needs that are important to them. At Unionville, counsellors offer individual appointments to facilitate each student's needs. We believe in guiding and challenging our students to become independent,



# ACCESSING MY PATHWAY PLANNER



Hi, what are we looking for today?

I'd like to...

Select Language



## Google Classroom

Platform enabling online learning and collaboration through Google Apps for Education. Students can access Google Meet through Classroom.

[Need help?](#)



## Google Meet

A video conferencing tool for students to engage in online learning.

[Need help?](#)



## GSuite

Digital tools that help students create and collaborate. Tools include Gmail, Docs, Slides, Sheets, Jam Board and Drive.

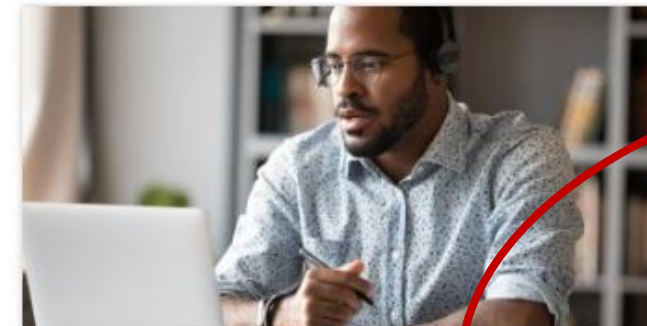
[Need help?](#)



## Brightspace/D2L

Virtual Learning Environment that provides online courses and course content.

[Need help?](#)



## TeachAssist

Online tool for secondary students, providing student course assessment data.

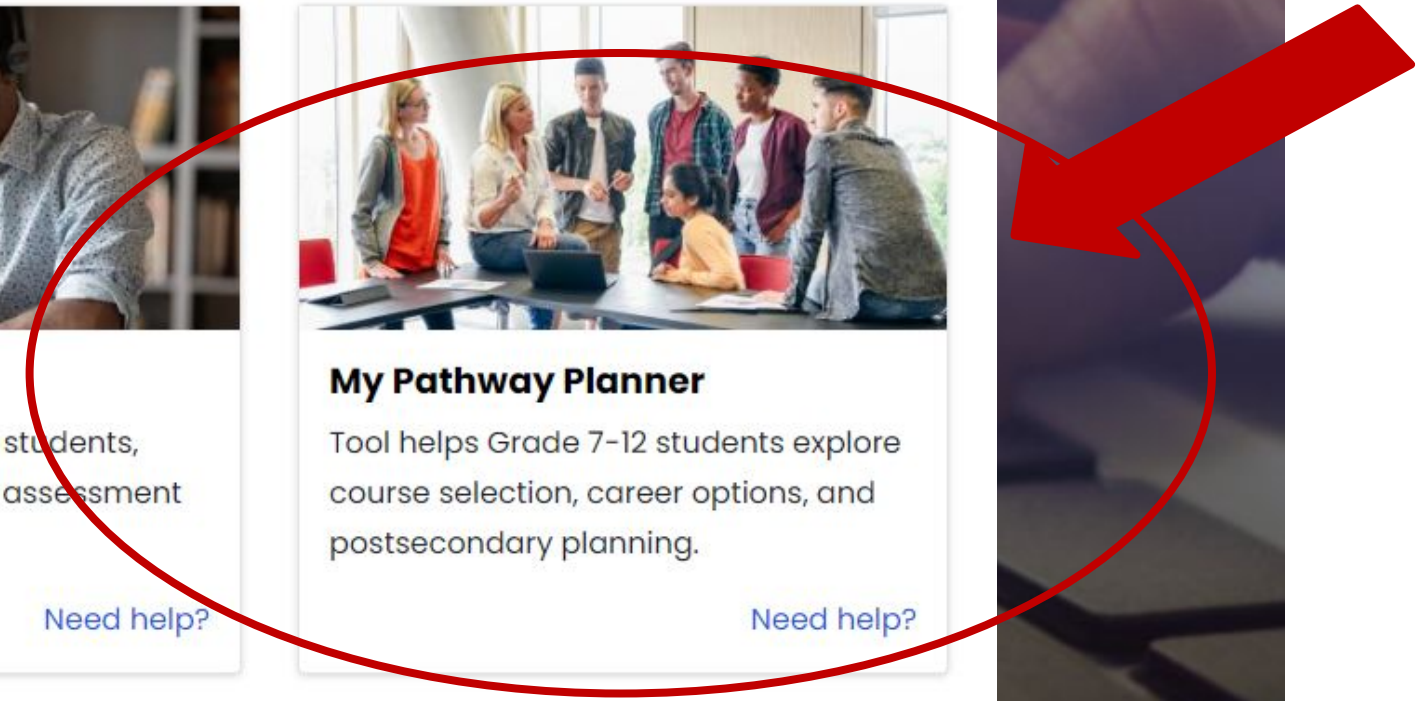
[Need help?](#)



## My Pathway Planner

Tool helps Grade 7-12 students explore course selection, career options, and postsecondary planning.

[Need help?](#)



# STEPS TO COMPLETE COURSE SELECTION:



## My Pathway Planner

Tool helps Grade 7-12 students explore course selection, career options, and postsecondary planning.

[Need help?](#)

**STEP 1: Click on My Pathway Planner**



York Region  
DISTRICT SCHOOL BOARD  
Inspire Learning!

my PATHWAY planner  
Grades 7 - 12  
Individual Pathways Plan  
and Course Selection

Please login below to access MyPathwayPlanner

Domain:

User name:

Password:

Login

**STEP 2: Login using your student number and password**

Home  
Dashboard Tasks Classes Goals Portfolios

Complete your IPP Tasks  
16%

High School Progress  
Official High School Plan  
13 credits until graduation

Course Selection is now open!  
Not Submitted

COMPATIBILITY SURVEYS  
Find your match  
Take a Who Am I Compatibility survey to find your perfect occupation fit based on real-world job tasks

Plan Courses



**STEP 3: From the Dashboard, click Plan Courses**



**STEP 4: Add courses to your High School Plan. Click on *+ Course* to select courses**

Unionville H.S. [View Plans](#)

✖ Your courses are **Not Submitted** [Not returning next year?](#)

1 Step 1 Add Courses
2 Step 2 Review Courses
3 Step 3 Submit Courses
Review Course Selections

Grade 9 Completed	Grade 10 Completed	Grade 11 Current Year	Grade 12 Next Year <span style="float: right;">+</span>
English ENG1D1 • 1 Credit	English ENG2D1 • 1 Credit	English ENG3U1 • 1 Credit	+ English
Mathematics MTH1W1 • 1 Credit	Principles of Mathematics MPM2D1 • 1 Credit	Functions and Applications MCF3M1 • 1 Credit	+ Course
Science SNC1D1 • 1 Credit	Science SNC2D1 • 1 Credit	Healthy Active Living Edu... PPL3O1 • 1 Credit	+ Course
Core French FSF1D1 • 1 Credit	Canadian History Since W... CHC2D1 • 1 Credit	Chemistry SCH3U1 • 1 Credit	+ Course
Issues in Canadian Geogr... CGC1D1 • 1 Credit	Civics & Career Studies CIVCAR • 1 Credit	Introduction to Computer... ICS3U1 • 1 Credit	+ Course
Healthy Active Living Edu... PPL1O8 • 1 Credit	Introduction to Business BBI2O1 • 1 Credit	Forces of Native Physical ... CGF3M1 • 1 Credit	+ Course
Exploring Technologies TIJ1O1 • 1 Credit	Food and Nutrition HFN2O1 • 1 Credit	Introduction to Anthropol... HSP3U1 • 1 Credit	+ Course
Exploring Family Studies HIF1O1 • 1 Credit	Healthy Active Living Edu... PPL2O1 • 1 Credit	Repertoire-Vocal/Choral AMR3M3 • 1 Credit	+ Course
Instrumental Music - Begi... AMI1O2 • 1 Credit	Instrumental Music - Begi... AMI2O2 • 1 Credit	Instrumental Music - Band AMI3M1 • 1 Credit	Alternates
Repertoire-Vocal/Choral AMR1O3 • 1 Credit	Repertoire-Vocal/Choral AMR2O3 • 1 Credit	+ Repertoire	+ Alternate
			+ Alternate
			+ Alternate

**Graduation Indicator**

29/30  
REQUIRED CREDITS

29  
Planned

0  
Earned

29  
Total

View Progress

---

**SHSM Planner**

Your school offers 3 Specialist High Skills Majors

Learn More

---

**Pathway Eligibility**

Last Updated  
Dec. 16, 2021, 11:01 a.m.

Refresh Eligibility

Apprenticeship	1
College	0
Community Living	View
University	0
Workplace	0

Learn More

# ONLINE OPT-OUT

Opt-out for online courses can be completed through My Pathway Planner

The screenshot displays the My Pathway Planner interface. On the left, a sidebar shows a navigation menu with options: Home, Who Am I, High School (selected), Continuing Education, Post-Secondary, Work, Money, Guides, and Favourites. Below the menu, the 'Grade 9 Current Year' section lists subjects: English, Mathematics, Science, and French. The main content area is titled 'High School' and shows a search bar with the text 'Search Courses...'. Below the search bar, there are filters and a 'Grade' dropdown menu. The search results section shows '1 Results Found' and a single result: 'Online Learning Opt-out'. A red arrow points to this result, which includes the text 'Online Learning Opt-out' and 'Grade 10-12 • OLOPTO • 0 Credits • Open'.

# SELECTING A SPARE. ARE YOU ELIGIBLE?

Select the number of courses you plan to keep

6 = TWO SPARES  
7 = ONE SPARE  
8 = NO SPARES

Grade 11 students entering grade 12 can select up to two spares.

Always check the “Graduation Indicator” table for your projected credit total to ensure you can have a spare(s).

Plan Courses

Grade 11

View Plans

Not returning next year?

Review Course Selections

Graduation Indicator

Planned	0
Earned	0
Required	0/30
Total Credits	0

View Progress

SHSM Planner

Your school offers 3 Specialist High Skills Majors

Learn More

Pathway Eligibility

Apprenticeship	0
College	0

Mathematics

Science

French

Geography

Health and Physical ...

Course

History

Civics/Careers

Course

Course

Course

Course

Course

Course

Course

Course

# AFTER SCHOOL COURSES

- If you want to add an after school course (repertoire/music theatre), you must first select all your courses and then you may add an additional course. The *'Music Repertoire'* category will appear once you do this.
- **DO NOT** add courses from any category other than the *'Music Repertoire'* category. Doing so will result in errors with your course selection and you may not get all the courses you have requested.



# ALTERNATES

You must select **3** alternates in order to submit your course request.



Choose these in the same way you choose the elective courses. In the event your initial course request cannot be scheduled, your alternate will be used. **CHOOSE WISELY!!!**

Health and Physical ...	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

**Alternates**

- Alternate
- Alternate



# SUMMER SCHOOL REQUEST

If you are considering a summer school course, please complete the Summer School Plan form. The link is available at the top of the 'Course Selection Resources' and then 'Summer School Plan' for UHS (ie. if you select a course, add it to your course planner)

The screenshot shows the 'High School' course selection interface. At the top, there are tabs for 'Plan' and 'Courses'. Below this, the 'Grade 11' section is highlighted. A red error message states 'Your courses are Not Submitted'. A progress bar shows three steps: 'Step 1 Add Courses', 'Step 2 Review Courses', and 'Step 3 Submit Courses'. At the bottom, there are buttons for 'Grade 9 Current Year', 'Grade 10 Next Year', 'Grade 11 Plan Ahead', and 'Grade 12 Plan Ahead'.

The screenshot shows the 'Summer School Plan (for UHS students in Grades 9-12)' form. The form title is 'Summer School Plan (for UHS students in Grades 9-12)'. Below the title, there is a paragraph: 'Please complete this form to indicate your intentions for Summer School. This will help your counsellor ensure appropriate planning is in place when approving your Course Selection submission.' A note follows: '\*\*Please note this form is NOT your Summer School registration. Students will complete YRDSB Summer School registration through 'My Pathway Planner' in the spring\*\* If requesting summer school, DO NOT select the same course for next year (ie. if taking English at summer school, do not request it for UHS). If you do not complete the summer school course you intend on taking, we cannot guarantee the course will be available the following school year.' The form includes a 'First Name (Legal)' field, a 'Short answer' dropdown menu, and a 'Short answer text' input field. At the bottom, there are icons for copy, delete, and a 'Required' toggle switch.

**Please note: students can start registering for summer school in the spring. Listen for announcements**

# Not Returning? Click on *'Not returning next year?'* and indicate your reason why

The image shows a screenshot of a web application interface for a high school course selection process. At the top left, the text "High School" is displayed. Below it, there are several buttons: "Course Calendar" (in blue), "View Plans" (in a white box), "Not returning next year?" (in blue, circled in red), and "Review Course Selections" (in a blue box). A modal dialog box is open in the foreground, titled "Not returning next year?". It contains the text "Let us know where you're headed by selecting an option below." and a pull-down menu with the text "-- Select Destination --". The menu is open, showing a list of options: "Apprenticeship", "College", "University", "Workplace", "New School", "Other Education/Training", "Community Living", and "Gap Year". At the bottom of the modal, there are "Cancel" and "Confirm" buttons. The background interface is partially obscured by the modal.

**Use the pull-down menu to select the reason that you are not returning**

# STEP 5: Click on *Review Course Selections* to review your chosen courses

Official High School Plan ● [Course Calendar](#) [View Plans](#)

✖ Your courses are **Not Submitted**

**1** Step 1 Add Courses   **2** Step 2 Review Courses   **3** Step 3 Submit Courses


**Review Course Selections**

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	+ English	+ English	+ English
Foundations of Mathe... MFM1P1 • 1 Credit	+ Mathematics	+ Mathematics	+ Course
Science SNC1D1 • 1 Credit	+ Science	+ Course	+ Course
Learning Strategies I - ... GLS1O1 • 1 Credit	+ History	+ Course	+ Course
Dance ATC1O1 • 1 Credit	+ Civics	+ Course	+ Course
Healthy Active Living ... PPL1OM • 1 Credit	+ Careers	+ Course	+ Course
Food and Nutrition HFN1O1 • 1 Credit	+ Course	+ Course	
Issues in Canadian Ge... CGC1D1 • 1 Credit	+ Course	+ Course	

→

### Graduation Indicator

Planned \_\_\_\_\_ 8  
Earned \_\_\_\_\_ 0  
Required \_\_\_\_\_ 8/30  
Total Credits \_\_\_\_\_ 8



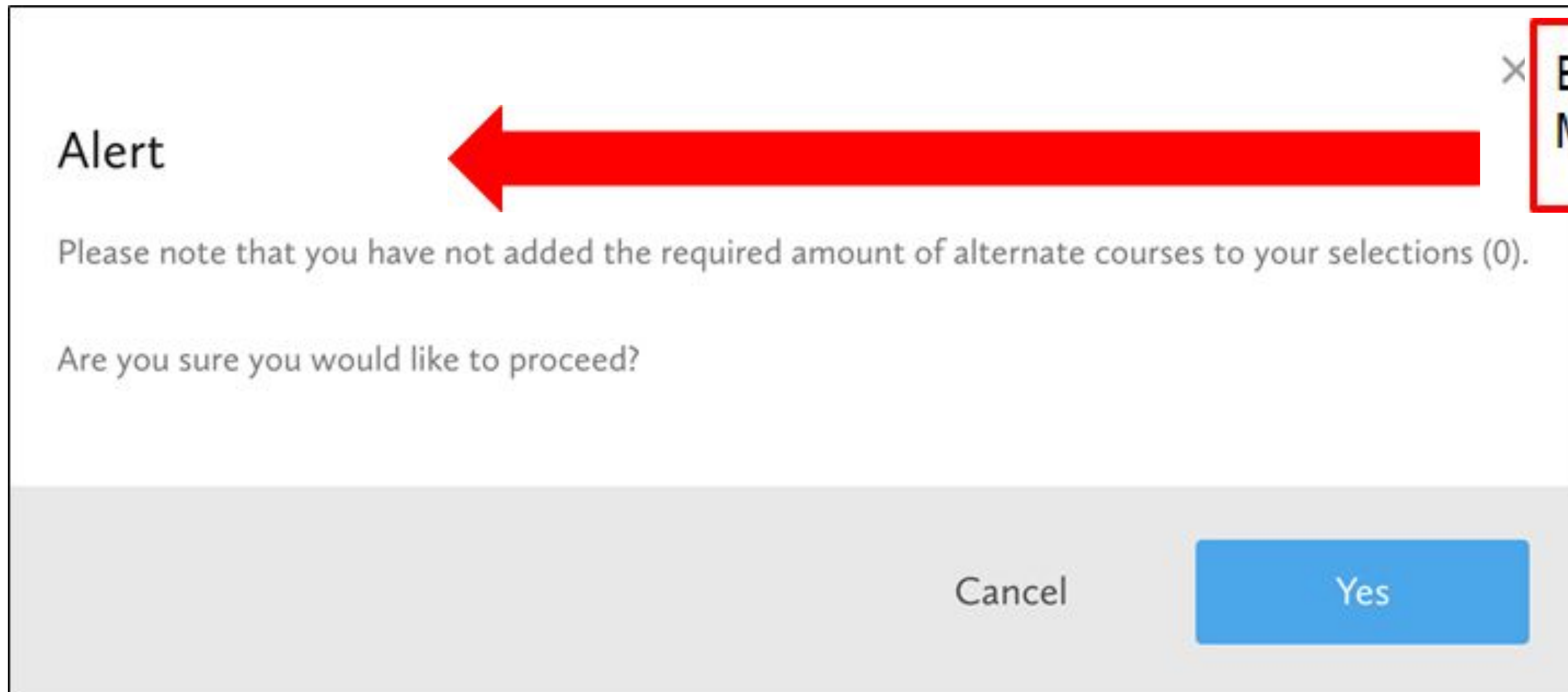
[View Progress](#)

### Pathway Eligibility

Apprenticeship \_\_\_\_\_ 2  
College \_\_\_\_\_ 0  
University \_\_\_\_\_ 0  
Workplace \_\_\_\_\_ 0



**NOTE:** If you selected less than the minimum requirement of courses or did not select 3 required alternates, you will receive an **ALERT**. If this occurs, return to the course planner page and make the necessary changes.



The screenshot shows a modal alert box with a white background and a grey footer. The title 'Alert' is in the top left. Below it is the message: 'Please note that you have not added the required amount of alternate courses to your selections (0). Are you sure you would like to proceed?'. At the bottom are two buttons: 'Cancel' and 'Yes'. A large red arrow points from the right side of the box towards the 'Alert' title.

Alert

Please note that you have not added the required amount of alternate courses to your selections (0).


Are you sure you would like to proceed?

Cancel Yes

Example of an Alert Message.

# STEP 6: Click *Submit Course Selections* to submit courses to your school








## Review Courses

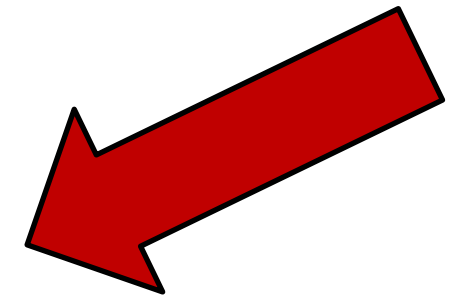
 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

Step 1 Add Courses   Step 2 Review Courses   Step 3 Submit Courses

[Submit Course Selections](#)

### 1 Review Course Selections

	ENG1D1 English	No Issues
	MFM1P1 Foundations of Mathematics	No Issues
	SNC1D1 Science	No Issues
	GLS1O1 Learning Strategies I - Skills for Success in Secondary School	No Issues
	ATC1O1 Dance	No Issues
	PPL1OM Healthy Active Living Education	No Issues
	HFN1O1 Food and Nutrition	No Issues





# STEP 7: Courses are ready for review

The screenshot displays the 'Review Courses' interface. The main page shows a 'Submission Details' section with a progress indicator: Step 1 (Add Courses) is completed, Step 2 (Review Courses) is the current step, and Step 3 (Submit Courses) is next. A success message states: 'Your course selections have been submitted to your Counsellor for review. Please either print paperless approval email, as directed by your school'. A note advises: 'Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course'. A 'Back to High School' button is visible.

An overlay modal titled 'Parent/Guardian Approval' is shown. It contains the following text: 'Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections. This approval is not required for students over the age of 18.' Below this is a text input field with the email 'jordan.lewis@' and a cursor. At the bottom of the modal is a 'Send Approval Email' button. The background page is dimmed, but a 'Send Approval Email' button and a 'Back to High School' button are still visible.

- You will be prompted to send an approval email to your parent/guardian. There is no longer a printed sign-off form.

# STEP 8: Parent/Guardian can Approve or Reject

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!



## Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102

School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

[Approve Course Selections](#)

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

- Your alpha Guidance Counsellor will review your courses and notify you if there are any issues.
- You will receive a confirmation of your course selection after March Break via email. It is important to review this with your parent/guardian in case an error was made. If there is a desired change, you may do so at course verification time.

Once courses have been submitted, your school plan will indicate this. If you need to send an approval email again, you can do so by clicking on 'Send Approval Email'.

The screenshot displays a user interface for a high school course selection system. On the left is a dark blue sidebar with navigation options: Home, Who Am I, High School, Continuing Education, Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'High School' and 'Unionville H.S.'. A notification bar at the top of the main area shows a green checkmark and the text 'Your courses are Submitted Dec. 6, 2021, 10:27 a.m. EST', which is circled in red. To the right of this notification is a blue button labeled 'Send Approval Email', with a red arrow pointing to it. Below the notification is a table with columns for 'Grade 9 Next Year', 'Grade 10 Plan Ahead', 'Grade 11 Plan Ahead', and 'Grade 12 Plan Ahead'. The table lists various courses such as English, Mathematics, Science, and Core French. On the right side of the interface, there are several widgets: 'Graduation Indicator' showing 10/30 required credits, 'SHSM Planner' indicating 3 Specialist High Skills Majors, and 'Pathway Eligibility' with a lock icon and the text 'Add more course(s) to unlock'.

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	English	English	English
Mathematics MTH1W1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1D1 • 1 Credit	Science	Course	Course
Core French FSF1D1 • 1 Credit	History	Course	Course
Issues in Canadian Geogr... CGC1D1 • 1 Credit	Civics/Careers	Course	Course
Healthy Active Living Edu... PPL1O8 • 1 Credit	Course	Course	Course
Exploring Technologies TIJ1O1 • 1 Credit	Course	Course	Course
Exploring Family Studies HIF1O1 • 1 Credit	Course	Course	Course
Instrumental Music - Begi... AMI1O2 • 1 Credit			
Repertoire-Vocal/Choral AMR1O3 • 1 Credit			

# COURSE SELECTION SUBMISSION

Clicking on the "Submit" button will produce a warning that your selection will be locked in. **Submit button goes live on Thursday February 15!** **It will occur.**

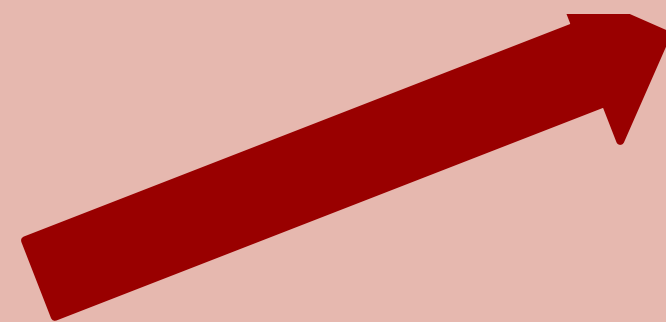
## PLEASE NOTE

'first come, first serve', so it is very important that you view your courses carefully and submit your submission as early as possible. Your submission is **LOCKED IN**. Courses will not be processed until course selection closes on February 23rd.

**FINAL DATE TO SUBMIT:**  
**FEBRUARY 23 by 4pm**



Course selection presentations will be posted by grade on the UHS Website under the Guidance tab after grade assemblies have been completed in February.



**WELCOME TO GUIDANCE**

Guidance and Career Education offers to students, teachers, and the community a variety of services and programs. The Guidance Department provides support regarding the academic and personal needs of students. Academic counselling may include assistance with course selection and pathway options.

Each student is unique and has individual needs that are met. In Unionville, counsellors offer individual appointments to students. We believe in guiding and challenging our students to become lifelong learners that consistently work at their full potential.

Students can book an appointment with their alpha counsellor. Please see the counsellor list and booking instructions below.

**Appointment Booking Instructions**

1. Log into your Teach Assist account. <https://ta.yrdsb.ca>
2. Under the sub-heading select, "Appointment Booking"
3. Choose your counsellor (based on your last name).
4. Click on the day and time you want to have your appointment.
5. Send an email to the counsellor with the appointment details.

Our Guidance Team	
<b>Ms. M. Farwell</b>	Current Grade 8 Students
	Current Grade 9 Students
	Current Grade 10 Students
	Current Grade 11 Students

# ADDITIONAL QUESTIONS????

If you have any questions, please schedule a Guidance appointment with your alpha Guidance Counsellor through Teach Assist.

<b>A - F</b>	<b>Ms. Farwell (Sukdeo)</b>
<b>G - J</b>	<b>Ms. Sukdeo (Choi)</b>
<b>K - Ma</b>	<b>Ms. Riolo</b>
<b>Mac - V, X</b>	<b>Ms. Hawkins</b>
<b>W, Y - Z</b>	<b>Mr. Tam</b>

1. Log into your Teach Assist account. <https://ta.yrdsb.ca/yrdsb>
2. Under the sub-heading select, "Appointment Bookings".
3. Choose your counsellor (based on your last name).
4. Click on the day and time you want to have your appointment.
5. If you need to cancel your appointment for any reason, click "Cancel". If you have any trouble making your appointment, please let the Guidance department know.



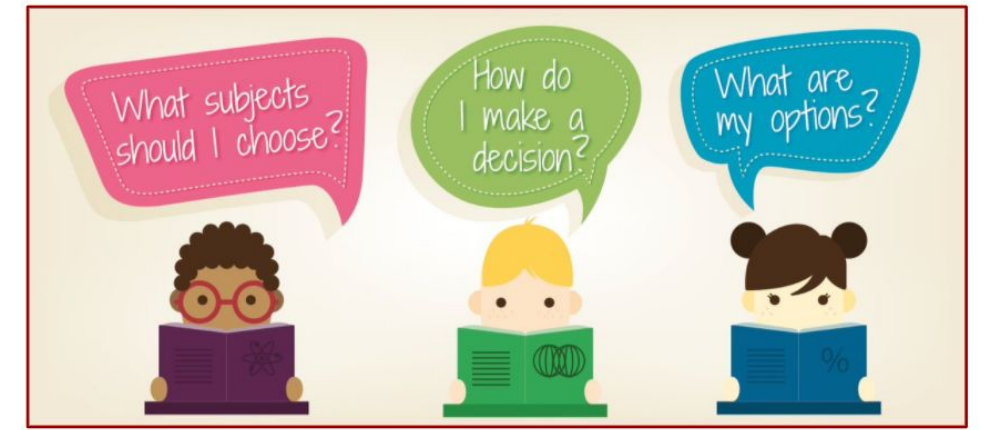
# **UHS Guidance POP-UP Shop**

**Look for the Guidance  
Department's mobile POP-UP  
shop located in the atrium  
periods 2, 3 and 4.**





# COURSE INFORMATION BY DEPARTMENT



★ Take some time to view the slides below that provide information about each department and the courses they are offering

★ Additional info can be found here as well:

<http://www.yrdsb.ca/schools/unionville.hs/DeptPrograms/Pages/default.aspx>



# Experience Our Departments

- ❖ Alternative Education
- ❖ Business
- ❖ Drama & Dance
- ❖ Computers
- ❖ Co-operative Education
- ❖ English
- ❖ ESL
- ❖ Family Studies
- ❖ Geography
- ❖ Guidance
- ❖ History



- ❖ Library
- ❖ Math
- ❖ Moderns
- ❖ Music
- ❖ Physical Education
- ❖ Student Success
- ❖ Science
- ❖ Special Education
- ❖ Technology



# BUSINESS DEPARTMENT

*Skills for a dynamic economy!*

## Grade 9 Building the Entrepreneurial Mindset (BEM10)

Essential skills for success:

- Communication skills
- Product management skills
- Goal setting & time management
- Networking and Web design

*Improve your results in  
other classes!*

## Grade 10 Launching and Leading a Business (BEP20)

- Accounting
- Marketing
- Communication technology
- Financial Management
- Human resources and Production
- Leadership

*Explore the world  
of business!*





[More information on Grades 9 to 12 course offerings](#)





# COMPUTER DEPARTMENT

UHS has an excellent Computer Studies program that prepares students for post-secondary education & career paths in Computer Science, Engineering, IT, Business & STEM fields. The table below shows the courses that could be taken in each grade.

Grades	Computer Studies Course Offerings & Pathways		
<p>9 or 10</p> 	<p><b>ICD20 - Digital Technology and Innovations in the Changing World (No Prerequisites), 10 Open</b></p> <p>Programming in Python, Computational Thinking, Hardware, Software &amp; Innovations</p> <p>Final Project – <b>Game Design</b> Assignment</p> 		
<p>10 or 11</p> 	<p><b>ICS3U Introduction to Computer Science, 11U</b></p> <p>Programming in Java</p>	<p><b>ICS3C Introduction to Programming, 11 C</b></p> <p>Programming &amp; Applications</p>	<p><b>IDC3O2 Game Design</b></p> <p>11 Open</p> <p>Game Design Process</p>
<p>11 or 12</p> 	<p><b>ICS4U Computer Science, 12 U</b></p> <p>Advanced Programming in Java</p>	<p><b>ICS4C Programming, 12 C</b></p> <p>Programming in Java</p>	<p><b>IDC4U3 3D Visualization</b></p> <p>12U</p> <p>3D Animation</p>

# CO-OPERATIVE EDUCATION DEPARTMENT

*The Co-op program offers an abundance of opportunities for **grade 11 and 12 students**, to gain career experience working in a position related to their chosen field.*

***All while earning credits!***

Co-op provides you with an opportunity to:

- develop knowledge, skills, and attitudes through **hands-on experience**
- explore a career in order to make **informed educational and career decisions**
- strengthen **employability skills** and gain **valuable work experience**
- develop **networking** opportunities

## **SOME RELATED CAREER PLACEMENTS.....**

- |                               |                 |
|-------------------------------|-----------------|
| -Accounting                   | -Engineering    |
| -Visual Art                   | -Pharmacy       |
| -Graphic Design               | -Medical Office |
| -Culinary / Baking            | -Law            |
| -Chiropractic care            | -Physiotherapy  |
| -Veterinarian/Animal hospital | -Architecture   |
| -Computer Programming         | -Dentistry      |
| -and many, many more.....     |                 |



**Visit [www.uhscoop.com](http://www.uhscoop.com)  
for more info!!**

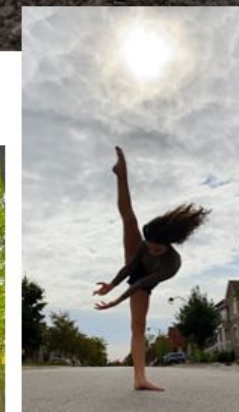
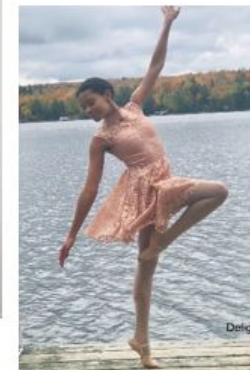


# DANCE DEPARTMENT

## ATC 101- Grade 9 OPEN DANCE



- Learn about the roots of various dance genres from a societal and cultural perspective
- Develop choreographic experience and collaborate with peers
- Learn about the foundations of movement from a scientific perspective
- Have the opportunity to enhance your physical fitness level as well as express yourself through dance
- Get up and MOVE, have fun in a creative way!!!





# DRAMATIC ARTS

Drama builds confidence

Drama develops creativity

Drama improves verbal and non-verbal communication skills

Drama develops empathy

Drama develops concentration

Drama encourages teamwork and collaboration

**We are calling all students interested in: Writing, Acting, Dancing, Making original Music, Film and Television, Animation, Voice Over, Set and Costume design, Lighting and Sound Mixing and Design, Hair and Special effects Make-up, Stage Management, Marketing and Promotion, Mixed Media Art, Directing, Video Game Acting, and much more...**

**Course code: ADA101**



# ENGLISH DEPARTMENT

## ENL1W: What's It All About?

The Grade 9 English course is designed to support students in developing and consolidating the literacy knowledge and skills they need to succeed in education and in life, and to encourage students to experience the joy and possibility that literacy learning can ignite.

The Grade 9 English course emphasizes evidence-based systematic and explicit instruction that supports students in developing and consolidating foundational knowledge and skills, including oral language, reading, writing, vocabulary, fluency, and comprehension.

Our Current Commitment of Focus



## What Should My Kid Be Reading?

Honestly? Anything. The truth is that simply getting into the consistent practice of reading regularly will benefit your child in countless ways. There is no stronger move you can make as a guardian or parent to support your teen in becoming an empowered adult than to foster a love of reading in your home.

**JUST READ IT.**

Fiction. Comics. Blogs. Zines. Manga. Poetry. Graphic Novels.  
Non-Fiction. They're all good.



# ESL DEPARTMENT

**Our Department is Committed to:**

**Increasing the proficiency** of our English Language Learners (ELLs).

Offering **support and guidance** as our students advance through the different levels of ESL.

Providing students with opportunities to practice **reading, writing, speaking and listening in English** in authentic, engaging, and meaningful ways.

Creating a **culturally responsive learning environment** which reflects, respects, and celebrates the diversity of our learners.

Preparing students for success in mainstream courses to **achieve academically** in all content areas.



**"Learning another language is not only learning different words for the same things, but learning another way to think about things."**

**-Flora Lewis**

[How Parents Can Get Involved In Their Child's Learning - YRDSB Tip Sheet](#)



# FAMILY STUDIES DEPARTMENT

## Welcome to UHS Grade 9s!!! Exploring Family Studies - **HIF101**

This is only one of many amazing courses with an emphasis on practical and essential life skills. It offers everything you need to know to become more independent, healthy and self-aware!

Some of what you will **EXPERIENCE** and **LEARN** about:

- you and your changing brain
- healthy communication & building strong relationships
- hands-on creative sewing experiences
- kitchen and food safety
- cook some yummy and nutritious foods
- financial literacy
- community involvement

**Other courses Family Studies has to offer:**

*Gr. 10: Food & Nutrition*

*Gr. 11: Food & Culture, Working with Infants & Young Children*

*Gr. 12: Human Development Throughout the Lifespan, Families in Canada, The World of Fashion, and Nutrition & Health*



For more information, email [anna.dilorenzo@yrdsb.ca](mailto:anna.dilorenzo@yrdsb.ca) **OR** go to <http://www.yrdsb.ca/schools/unionville.hs/DeptPrograms/familystudies/Pages/default.aspx>



# GEOGRAPHY DEPARTMENT



## Grade 9

**CGC1W1**  
(Destreamed)

The academic geography course challenges students to; understand resources and business, demographic change, designing livable cities, and critical thinking. Students will employ the inquiry method and learn academic research methods.

**Gr. 11**  
**Forces of**  
**Nature**  
**CGF3M1**

Students explore the geographic and human consequences of natural disasters throughout the world.

**Gr. 12**  
**World Issues**  
**CGW4U1**

Students consider their role as a global citizens by examining; colonialism, the global commons, and current world crises.



## Senior Course Offerings



# HISTORY DEPARTMENT

## About our Department!

Questions? Please email [sara.faulkner@yrdsb.ca](mailto:sara.faulkner@yrdsb.ca)

In the History, Politics, Social Science, Philosophy and Law programs students learn to become responsible, active citizens. As well as becoming critically thoughtful individuals who value an inclusive society, students develop the skills they need to solve problems and communicate ideas and decisions about significant events and issues in society.

## Commitment to Reconciliation

Find out more about the YRDSB Indigenous Education and Equity strategy by clicking [here](#).



## Course Offerings

- ❖ Anthropology, Psychology & Sociology
- ❖ Challenge & Change in Society
- ❖ Canadian History
- ❖ Civics
- ❖ Native Studies
- ❖ Ancient History
- ❖ World History
- ❖ Philosophy
- ❖ Law





# LIBRARY DEPARTMENT

The UHS Library Learning Commons is here to support you in your studies and your love of reading.

Databases and research support are available on our [website](#).

Join our Google Classroom to connect virtually with a teacher-librarian. Use **dus2klz** to join.

Borrow a virtual book at [SORA](#).  
Login is 0 + your student number.



Never Stop Learning!

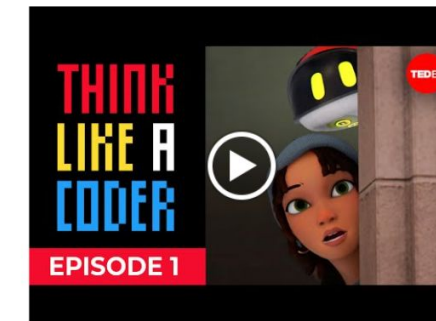
# MATH DEPARTMENT

Our aim is to provide an enjoyable, innovative and collaborative learning environment for all students to experience the importance of studying mathematics. Students are challenged to think critically, solve problems, work collaboratively and develop the skills needed for life in the 21st Century!



Think like  
A  
Coder

Decomposing  
situations into  
computational steps



THE ESSENCE OF  
MATHEMATICS IS NOT TO MAKE  
SIMPLE THINGS COMPLICATED  
BUT TO MAKE COMPLICATED  
THINGS SIMPLE.  
  
- S. GUDDER

## Our Active Math Club



## Students Writing Math Contests

## Level Up Career Fair for Math Students!

### UHS MATH- Extra Help Resources

- ▶ **Peer tutoring** - students can request a peer tutor by filling in the form on our Google Classroom.
- ▶ **After-school math help every Tuesday and Thursday until 4:00 in room 242.** All students in all math courses are welcome!
- ▶ **www.tvomathify.com** - one-to-one virtual math tutoring/support by Ontario certified teachers, available to students in grades 4 to 12 in Ontario (evenings and weekends)



*Need some extra help in class?  
Do you learn better with a buddy?*

**REQUEST A PEER TUTOR!!**

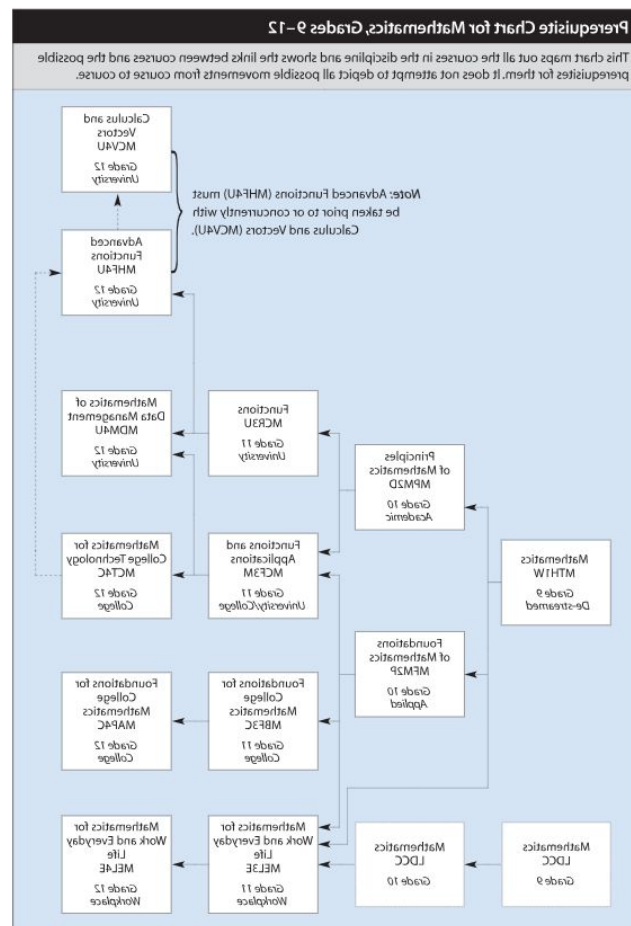
If you feel you could benefit from having a peer tutor, please use your GAPPS email to submit your request here:  
<https://bit.ly/RequestTutorUHS>

You will receive a PDF in your GAPPS email containing a form that needs to be signed by a parent/guardian. Please place the signed forms in the guidance department dropbox located outside the guidance office.

**Criteria for REQUESTING a Tutor:**

1. You must be **currently** taking the course you are requesting a tutor for;
2. Tutor-pairing are based on **available tutors** and are not guaranteed;
3. Tutors can assist with review and homework, but are **not** expected to create lesson plans or materials;

**\*\*\*Signed forms are required!\*\*\***



For More Info, Please Visit:  
<http://www.yrdsb.ca/schools/unionsville.hs/DeptPrograms/math/Pages/Courses.aspx>



# MODERNS DEPARTMENT



Hello!  
Bonjour!

## Spanish:

LWSBD - Beginner (Level 1)



HABLA  
ESPAÑOL?

## Grade 9 French courses:

FSF1D - Academic

FSF1O - Beginner \*\*for students  
who have less than 600 hours



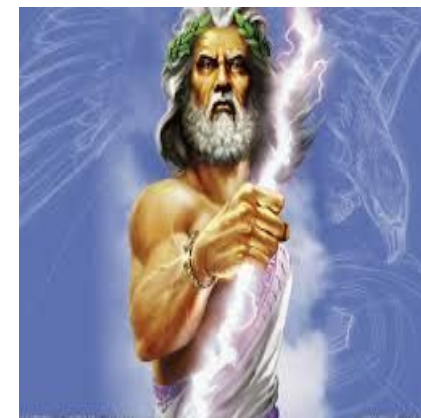
好!  
Nín hǎo!  
Hello!

## Mandarin courses:

LKMBD - Beginner (Level 1)

LKMCU - Intermediate (Level 2)

LKMDU - Senior (Level 3)



## Classical Civilization:

LVV4U - (ENG 2D pre-req.)



[See our website for more information.](#)



# MUSIC DEPARTMENT



Join the tradition



Grade 9 Music classes are offered at UHS:


- **Band** → AMI 10/20/3M/4M1 (brass/sax/percussion), AMI 10/202 (Beginning Band), & AMI 10/203 (Woodwinds)
- **Strings** → AMO 10/20/3M/4M1 (violin, viola, cello, string bass) & AMO 10/202 (Beginning Strings)
- **Vocal** → AMV 10/20/3M/4M1





# PERSONALIZED ALTERNATIVE EDUCATION

## **Our commitment:**

- **To create an individualized learning program tailored to our students unique learning needs.**
  - **Provide one on one support to various subject areas with teachers able to support in both math and science as well as languages and social science.**
  - **Build an environment where we truly connect with our students on a personal level.**
  - **Where students may face barriers in accessing education through traditional methods, we provide alternative pathways to reach their goals.**
- 





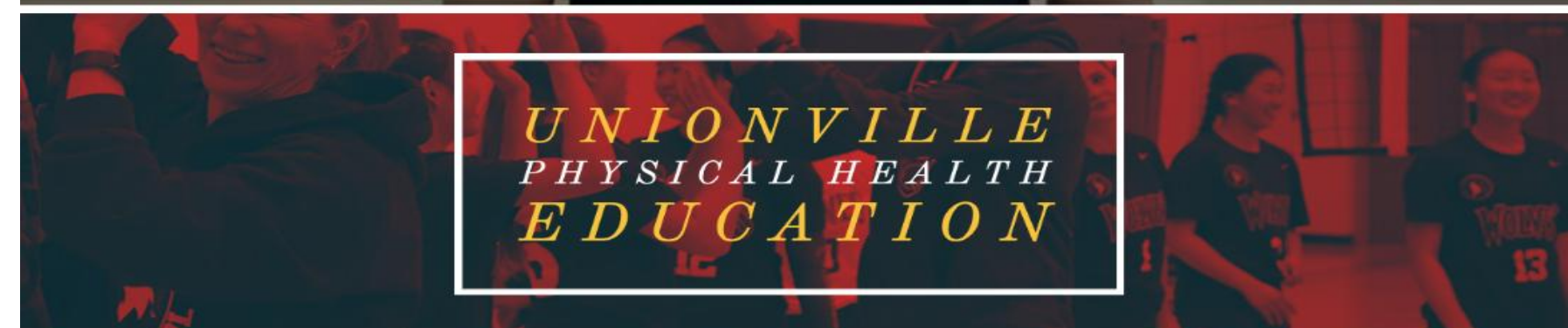
# PHYSICAL EDUCATION DEPARTMENT

As a physical health education department we look at using our expertise to help guide students in the learning process and to put the necessary resources in the hands of the students. To develop well rounded individuals both physically and mentally. To instill a passion for life long healthy active living.

## Course Offerings (courses may vary from year to year)

- Healthy Active Living (Grades 9 - 12)
- Personal Fitness (Grades 10 - 12)
- Outdoor Education (Grades 10 - 11)
- Recreation & Healthy Active Leadership (Grade 12)
- Kinesiology (Grade 12)

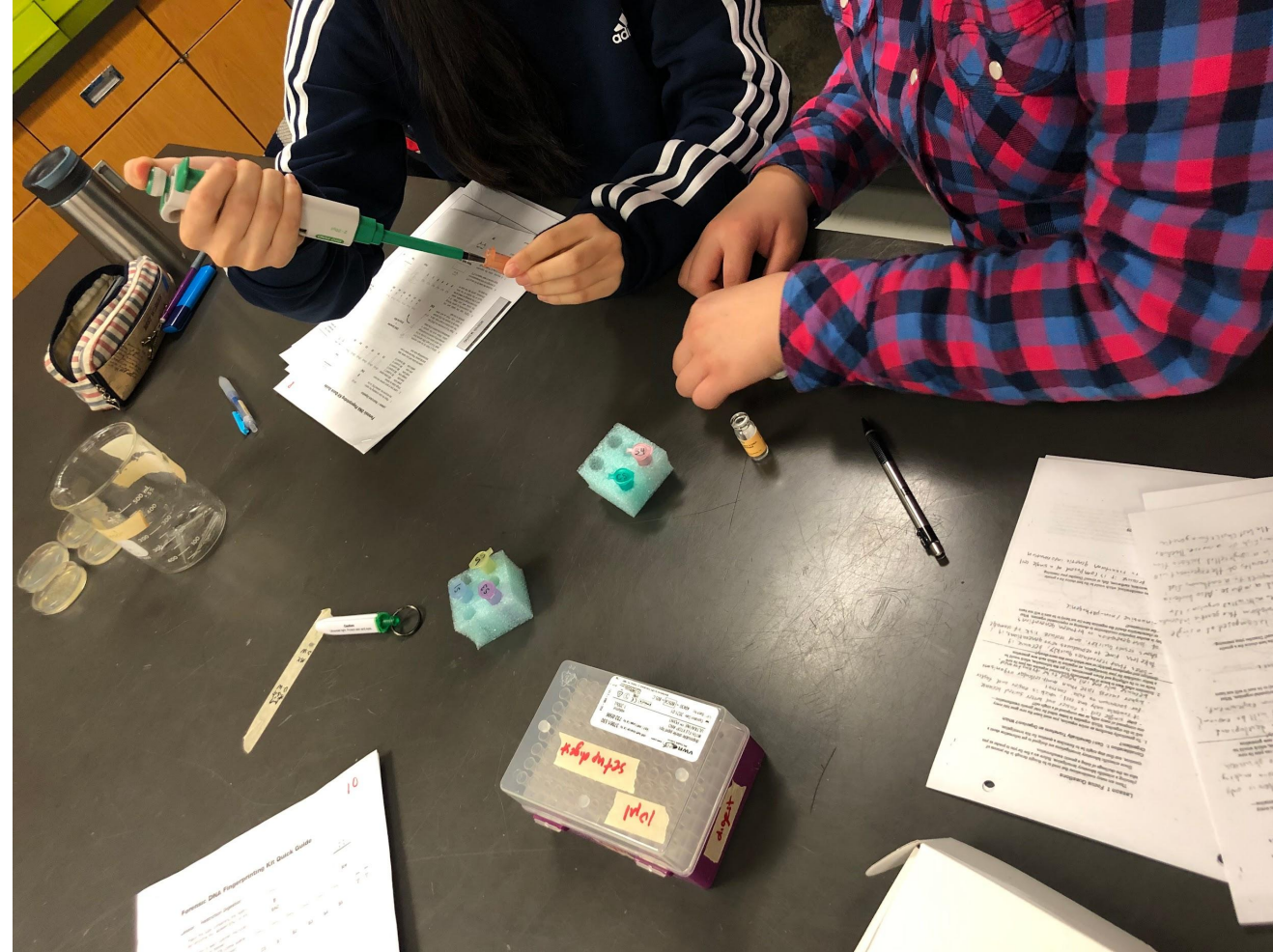
Our course offerings provide students with the opportunity for various career paths in both post secondary and other programs.





# SCIENCE DEPARTMENT

Science comes alive at Unionville High School! During the semester, science students experience a diverse variety of learning opportunities exploring the exciting and often mysterious world of science and its applications.



Our goal is to share scientific knowledge and infuse the thrill of discovery while inspiring vision, determination, independence, critical thinking, and integrity in our students.



# SPECIAL EDUCATION DEPARTMENT

Special Education Services are for students who have been identified with an exceptional and have Individual Education Plans.



Special Education students have a **Special Education Resource Teacher (SERT)** who:

- ★ Creates their **IEP** (Individual Education Plan)
- ★ **Monitors** their progress
- ★ **Advocates** for students with teachers
- ★ **Supports** students with coursework.

## COURSES OFFERED:

- **Learning Strategies GLE101** is a course recommended for many Special Education students to support a *smooth transition* to High School. This course is reserved for students with an IEP.
- **Learning Strategies GLS101** is a **NEW** course offered for students without IEPs to support their learning & transition to high school.

## **Learning Strategies in Grade 9 focuses on:**

- ★ Transition Support
- ★ Literacy & Numeracy
- ★ Organization & Time Management
- ★ Learning Skills
- ★ Self-Advocacy
- ★ Wellness

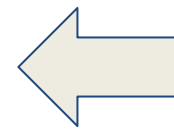
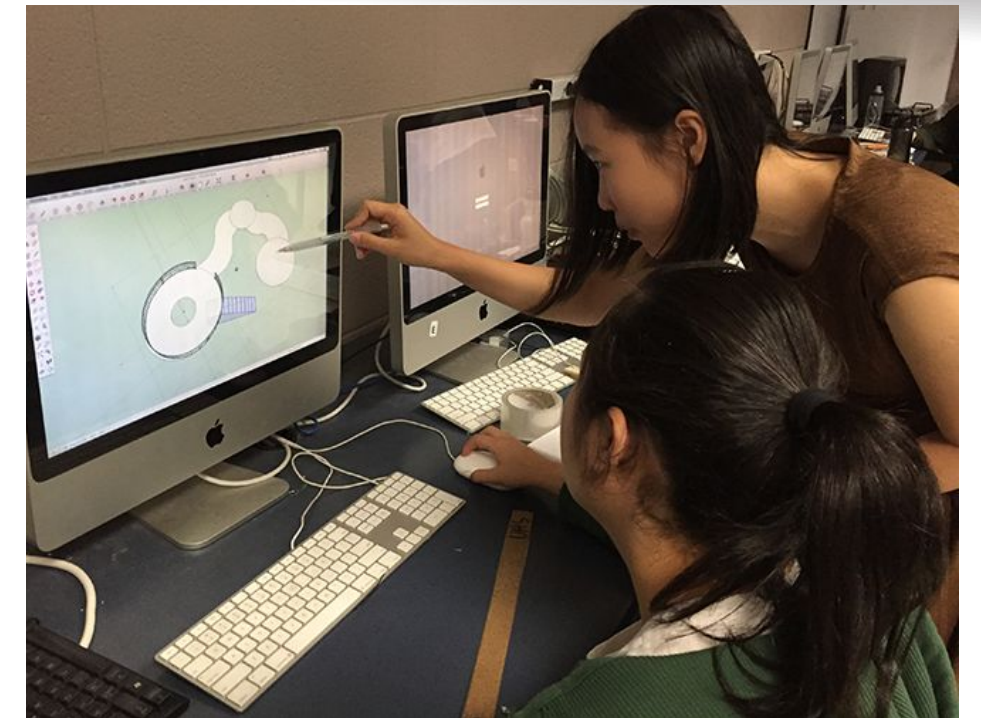




# TECHNOLOGICAL STUDIES



Project based course integrates all available UHS technology programs including design, electronics, robotics, programming, graphic design, digital television production & construction. Our emphasis is on invention and exploration.



**For More Info, Please Visit:**

**<https://sites.google.com/view/uhs-teched-en/home>**





# VISUAL ARTS DEPARTMENT



Unionville High School's Visual Arts Department strives to support all students on their creative path. We offer an arts intensive stream called Arts Unionville (AU) and a variety of Core and Special Series courses to the whole student body. Our goal is to balance traditional artistic skills with twenty-first century competencies, specifically conceptual development and critical thinking. Students learn visual literacy skills, creative problem solving, and the value of engaging and appreciating the Arts. Unionville High School is home to creative and academic excellence. As the school was purposely build to house this regional arts program, it has enhanced arts facilities that benefits all arts students in their pursuit of creative and technical excellence.

Don't know how to make art? That's okay, we'll show you!

**Core Grade 9 Visual Art: AVI101**

# Hot Topics

- Cell phone use is a big topic

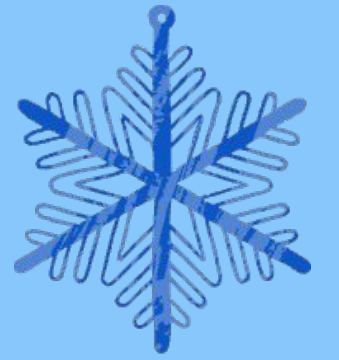
## Fundraising:

- Movie night - rights?
- Dances
- Bubble tea chatime - email
- Character traits for students - a good deed - called down to the office - PA

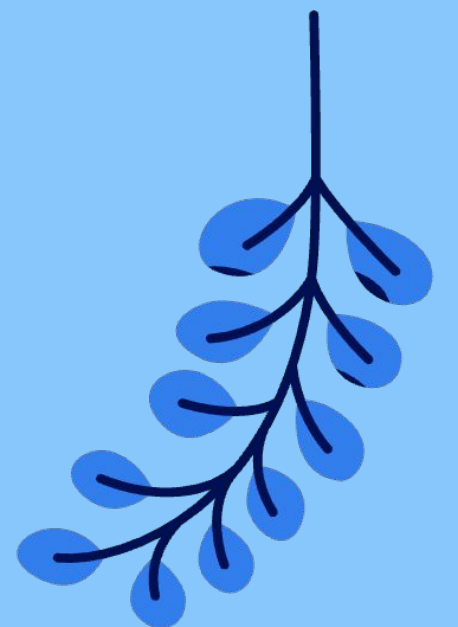
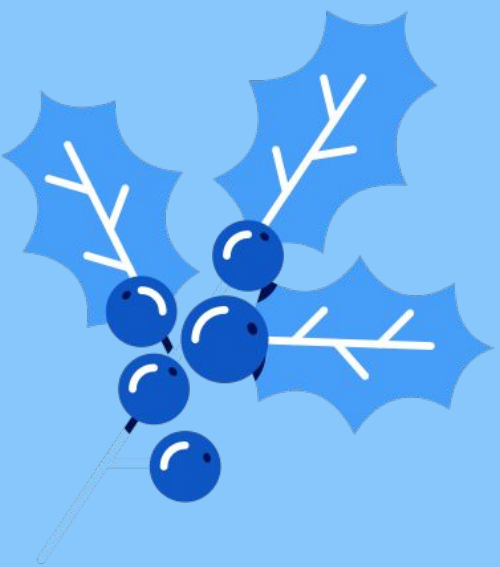
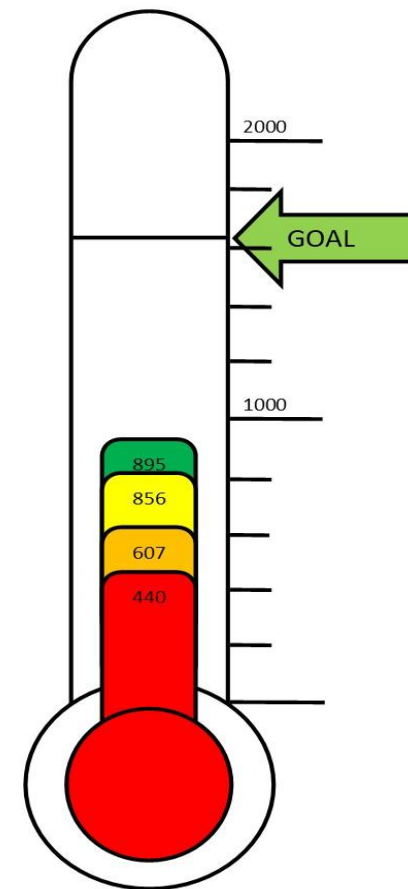




# SAC Fees Updates



Student Activity Fee Paid

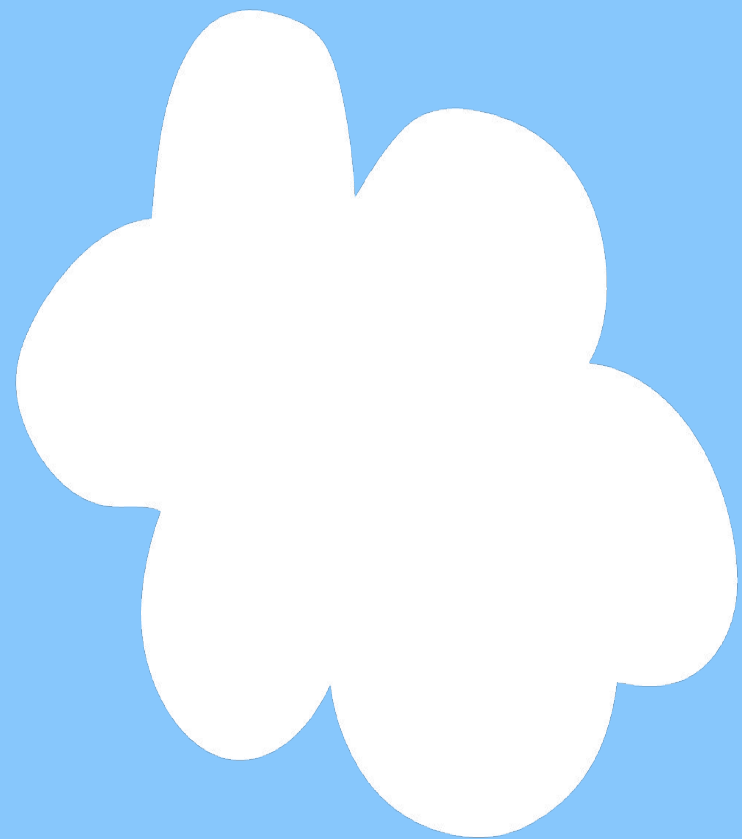


# Admin Items

- Parking Lot
- Academic Honesty
- Student Timetables







# Upcoming School Council Dates

**Monday, February 26, 2024**

**Monday, April 15, 2024**

